



SC Annual School Report Card Summary

Edgewood Middle School
GREENWOOD 52
Grades: 6-8 Enrollment: 377
Principal: Kelly Fisher
Superintendent: Dr. Mark Petersen
Board Chair: Sam Corley

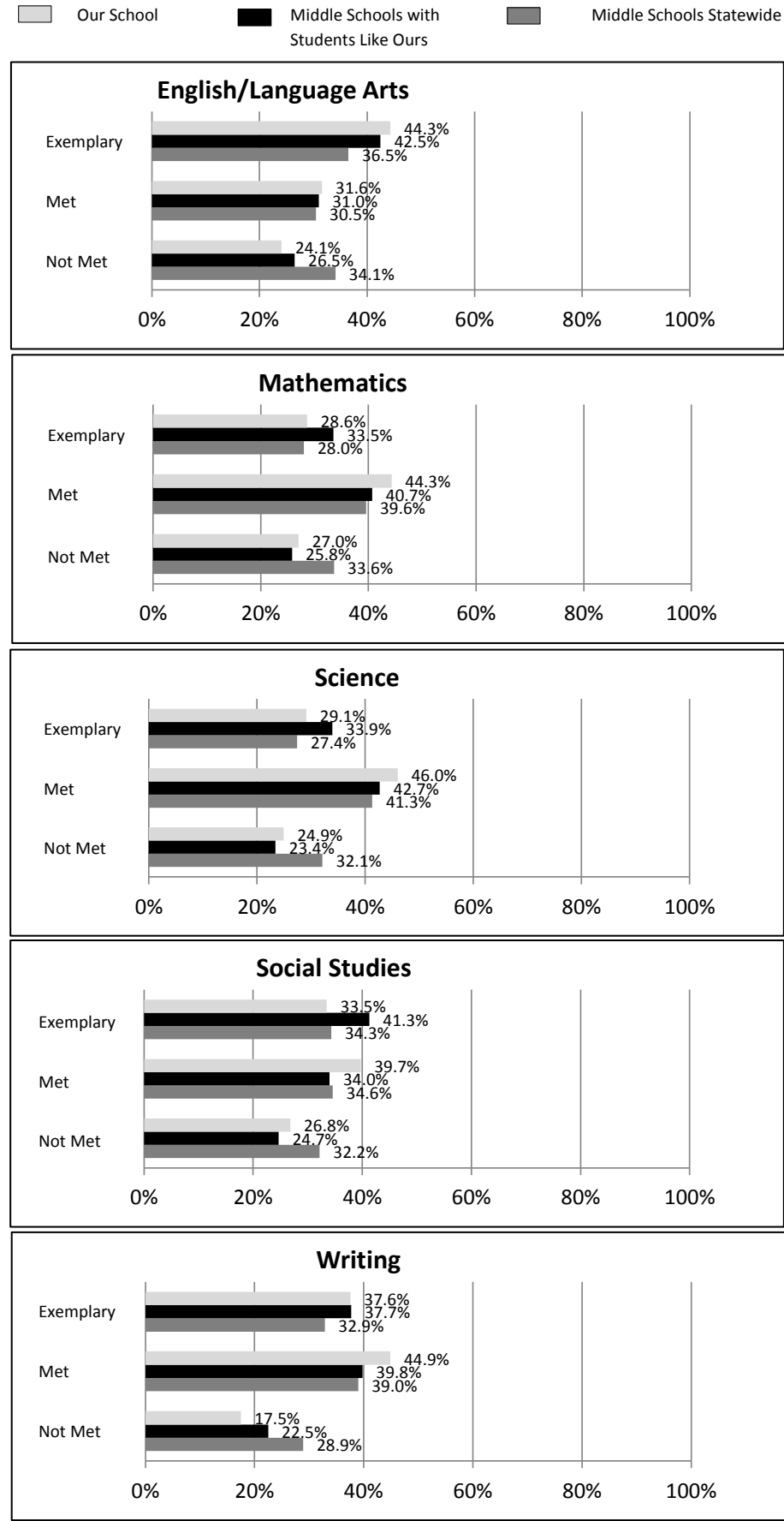
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	B	N/A	
2013	Average	At-Risk	N/A	N/A	A	N/A	
2012	Average	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	20	13	0	0

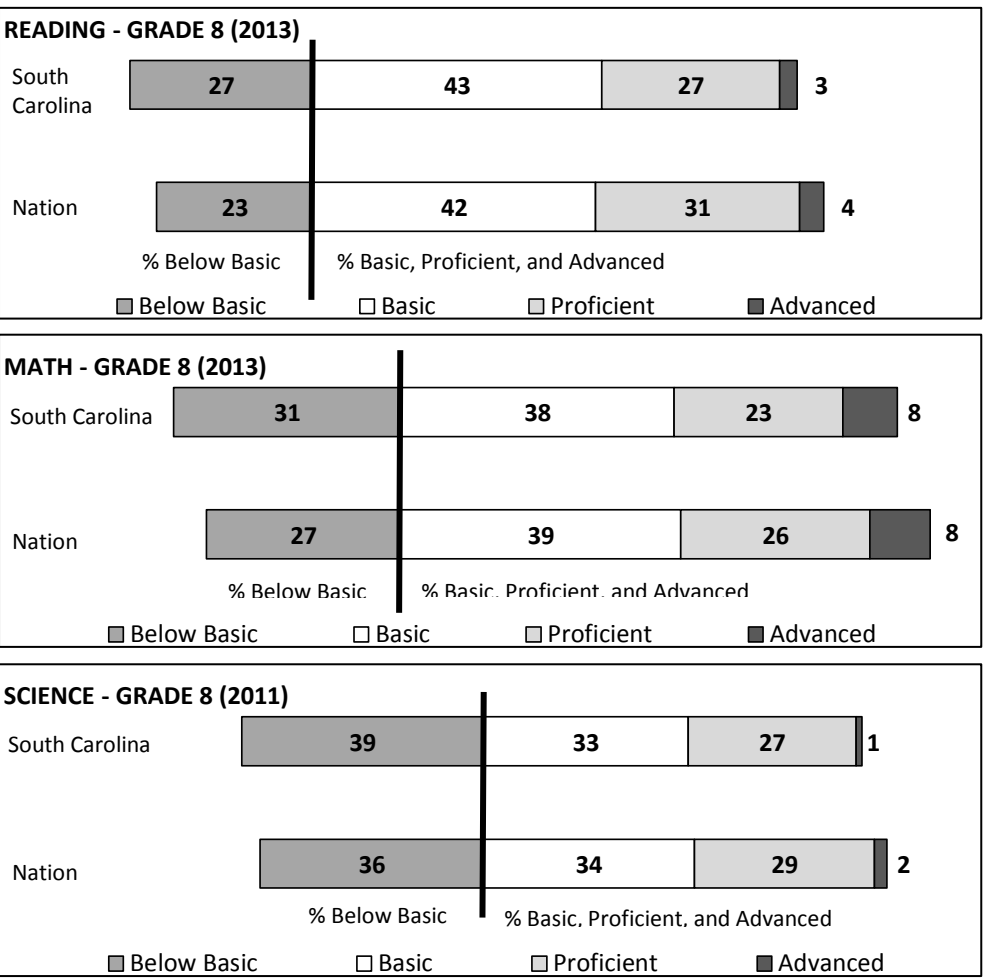
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.4%	98.3%
English 1	N/A	98.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	70.4%	98.2%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Edgewood Middle School
GREENWOOD 52
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 377)				
Students Enrolled in high school credit courses (grades 7 & 8)	55.8%	Up from 48.8%	35.6%	26.0%
Retention rate	0.3%	Down from 0.8%	0.6%	0.6%
Attendance rate	96.6%	Up from 96.1%	96.3%	96.2%
Served by gifted and talented program	19.6%	Up from 18.7%	23.2%	19.4%
With disabilities	9.7%	Up from 9.1%	11.8%	12.8%
Older than usual for grade	5.0%	Up from 4.3%	3.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.8%	Up from 2.1%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	58.3%	Up from 56.0%	60.8%	61.3%
Continuing contract teachers	87.5%	Down from 92.0%	80.5%	75.9%
Teachers returning from previous year	86.9%	Down from 93.1%	87.2%	85.4%
Teacher attendance rate	92.3%	Up from 90.8%	95.6%	95.2%
Average teacher salary*	\$46,914	Down 0.6%	\$48,231	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	3.1%	5.8%
Professional development days/teacher	15.7 days	Up from 13.7 days	12.1 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.6 to 1	22.9 to 1	21.5 to 1
Prime instructional time	88.6%	Up from 86.1%	90.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.7%	Up from 94.9%	99.6%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,144	Down 1.6%	\$7,144	\$7,616
Percent of expenditures for instruction**	62.5%	Down from 65.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	61.5%	Up from 60.0%	62.0%	61.3%
ESEA composite index score	82.6	Down from 90.1	82.8	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	119	108
Percent satisfied with learning environment	-4.0%	82.4%	92.6%
Percent satisfied with social and physical environment	-4.0%	86.5%	84.4%
Percent satisfied with school-home relations	-4.0%	91.5%	64.2%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edgewood Middle School had a very successful year in 2013-2014. Our students and teachers continued to make gains resulting in an “A” rating according to the ESEA/Federal Accountability Rating System. We believe the research-based academic programs we have in place have a direct correlation to increasing test scores. The use of Study Island, focus on school-wide literacy, and use of MAP testing help us to monitor students’ needs and guide instruction throughout the year. Algebra 1 was offered to all 8th graders, Explore classes focused on reading and writing, and block scheduling was used in 6th grade and all ELA classes.

We continue to offer school-wide programs to improve the social and emotional culture of the school; which in turn improves the learning environment and academic achievements. Edgewood implements anti-bullying strategies and lessons which teach staff and students to identify, report, and address bullying issues appropriately. We continue to use the PBIS (Positive Behavior Intervention and Support System) to teach, model, encourage, and recognize exemplary behavior and character. This past year we focused on recognizing more academic performance and improvement also.

Edgewood Middle School showed improvements in the number of teachers with advanced degrees, returning, continuing contract teachers, and the number of days the teachers used for professional development. Over 90% of teachers, students, and parents surveyed were satisfied with the learning environment of Edgewood. The average for satisfaction with the social and physical environment improved 10%, and there was an improvement in school-home relations. Continued improvement is what we strive for each year, and we push forward to even better results. Success is Our Only Option!

Principal-Scott Parker SIC Chair- Shameka Brown

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined